



*Bell Primary School is a caring community that fosters a love of learning in young people. At school and beyond, students are confident to think critically and empowered to thrive in a rapidly evolving world. We are grounded by our school values of **resilience, creativity, curiosity, collaboration and respect**.*

Bell Primary School is a Child Safe School. We are committed to the safety and wellbeing of all children and young people, and have zero tolerance for child abuse.

Bell Primary School acknowledges the Wurundjeri people of the Kulin Nation as the traditional custodians of the land the school is located upon, and pays respect to Elders past, present and emerging.



From our Principal:

Start of Term 1

Welcome back everyone and whilst there are some obvious adjustments to the usual start of the year for schools, it is wonderful to see the students in class and out in the yard enjoying their time together as normal as possible at this point in time.

As outlined in the Compass Newsfeed last week there are a number of vital safety measures in place to reduce the risk of COVID-19 spreading throughout the Bell Community, however nothing is fool proof and we will all continue to do our best to implement the Department's return to school plan. Key COVID-safe steps implemented under the latest Operations Guide include:

- Ventilation: use of air purifiers and open windows/doors will keep the air flow as clean and fresh as possible in all 19 grades plus the three indoor specialist rooms (Art, Italian and Music)
- Daily outdoor learning: when practical, lessons will be conducted outside and all grades will eat outdoors when weather permits. Shade sail quotes are being prepared for the next phase of DET's outdoor learning grants program. This will take time for approval and installation given it's a state-wide initiative
- Vaccinations: staff will continue booking in for their third booster dose in the coming weeks as mandated by the government, and the 5-11 yo vaccination option is open to all Victorian families. Please note that all school visitors and volunteers who enter buildings will need to show evidence of a third dose by mid-March.
- Limited mixing of grades inside: maintaining grade bubbles as much as possible is still a priority even though our usual practice is for cohorts to connect and collaborate at various times each week. Currently, any year level gatherings are conducted outside for purposeful educational reasons only.
- Rapid Antigen Testing (RATS): families have all received their first round of RATs for the weeks 1 and 2. The second round of kits will be handed out late next week in readiness for week 3 and 4 home testing.
- General hygiene practices: the basics of hand washing, sanitising and coughing/sneezing etiquette is still crucial along with wearing face masks inside (compulsory for Grades 3-6 and highly recommended for P-2). Please note, we are yet to receive any back-up supplies from DET so **BYO masks are crucial every day**. We have a moderate supply of disposable masks that we have sourced as a school, but that supply will always be limited.

The arrangements for students and staff who contract COVID-19, or are deemed a household contact, can be found on the school website along with all the above details. Simply go to the Communications tab and look for 'COVID Safe Practices'.

Staffing adjustments over the Holidays

We announced two new teaching staff in the final week of Term 4, and I am pleased to say both Hannah Jamieson (Grade 5C) and Teresa Flatman (Grade 2C) have settled in well. Parents/carers of children in those grades might be able to pop in and see them during the coming weeks, however there will be the formal 'getting to know you' meetings in Week 6 (7-11 March) for some more in depth conversations.

We also welcome back Robin Griffin to the school who has been on extended leave for a number of years. Robin will be working specific times of the day on Thursdays and Fridays supporting the High Ability Program for DET

selected students in the senior years. This is the second year of the program and those small groups of students are engaged in an online program with local teacher support to extend their capabilities in either Literacy or Numeracy.

Unfortunately, there two farewells from our Education Support staff with Effie Kyrpigikidis and Rein Edwards leaving Bell for various personal reasons. A full time support person will be selected this term through the usual application and interview process.

Capital Works Project

The new gym/hall and main building upgrades are on track to start at the end of Term 1 as we move to the tender phase in the coming weeks. The double portable has been removed and once we have finalised the successful contractor for the project, we will negotiate the details of the construction site and access points. We are hoping for reduced disruptions to the south end of the school grounds, with site plans clearly communicated to everyone via newsletters and the website once established. Just like the 2019 building project, the safety of the school community is the highest priority.

We hope to be able to share the final plans with the community, starting with the students once the tender process is completed. Then everyone can see the great benefits this project will bring to the school and the wider community after hours.

Community Skills on Offer?

There are times when specific skill sets and expertise from our community can make a real difference to the school in our ongoing efforts to make Bell a better place for learning and teaching. Currently, one of our amazing parents, Dion Keech is working with me on redesigning the shelter shed into a kids' hub for passive and social play. We are at the VSBA approval stage of this exciting school project and need a quantity surveyor to help with a Cost A plan to finalise the planning stage. If there is a community member with these skills who can help, or someone knows of a person we can engage to complete that work, please contact me as soon as practical on david.twite@education.vic.gov.au

We are seeking some new fundraising leaders to step into this exciting role and help co-ordinate the range of events that we hope to run throughout the year. Event captains are appointed to organise the details of each event but without a small team of leaders, the effectiveness cannot be guaranteed. If you have communication and organisational skills and want to be a driver of community fundraising and engagement, please contact me or informally sound out our School Council Vice-President, Charles Beaton on 0427 820 283 or email charles@interconsult.com.au.

On a broader scale, if you have not previously entered your skills sets into the [Bell PS Skills and Experiences Survey](#), I urge you to do so here.

This information can be used by School Council, the leadership team, fundraising leaders or teachers to follow up with adults with specific skills, talents or experiences that can support particular projects or learning initiatives. There is no obligation to commit if contacted, as we know people are often busy, but there are other times when assistance can be offered. At no time is personal or professional information entered used for commercial purposes.

Currently, we have over 120 community members who have entered their information and, with school life beginning to open up, we hope to re-start a range of school base initiatives and bring talented parents/carers back into our school to help create an even better Bell.

David Twite
Principal

Annual Privacy Reminder for 2022:

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Further information can be found on the [DET Privacy Collection Notice](#) which is provided to families on enrolment.

These documents can both be found on our website.

From our Assistant Principal:

Grade Level Information Nights

Year 1-6 grade level information nights will be conducted in Week 3 of this term (Monday 14 February - Friday 18 February). These nights are an important opportunity for parents/carers to understand the learning foci, teaching and learning approaches and extra-curricular events and activities for the year. For Prep families this will be conducted in Week 6.

Other important administration reminders will be sent to families via Compass in the coming weeks and will be available on the school website for future reference. More information regarding the format of the night, exact dates and times for each year level will be communicated early next week via a separate Compass Newsfeed.

Getting to Know You Meetings

During Week 6 (March 7-11) of this term our **Year 1-6** teachers will be conducting 1:1 Getting to Know You Meetings. These meetings facilitate individual time for parents/carers to share information about their child with this year's classroom teacher/s and are an important opportunity for you to:

- meet and get to know your child's teacher(s)
- help your child's teacher(s) understand more about your child
- exchange information to support your child's learning, social and emotional needs
- make plans with the teacher(s) about how you can both support your child
- continue to strengthen the crucial home-school partnership

These meetings, whilst about your child as a learner, are not designed to give detailed progress reports of student achievement given the early scheduling. Exact days and times that Getting to Know You Meetings will occur for each year level will be communicated with parents/carers in the coming weeks.

Prep teachers will be conducting Getting to Know You Meetings in Week 3 (February 14-18) and Prep families will be sent information via Compass early next week regarding the exact dates and times, as well as information about how to book a meeting.

Tutoring for 2022

2021 was another extraordinary and challenging one for everyone in the school community. As was the case previously, the remote learning experience last year was different for every student. While some students thrived and some continued progressing to the expected level, others will benefit from additional intensive learning support in 2022.

Maria Tevelis and Xenia Matani, our Intervention/Tutoring staff for this year, will provide additional targeted teaching to identified students in need of extra assistance with their learning in either Reading or Mathematics.

Maria will concentrate two days a week on providing this targeted support. Xenia will provide this support for the equivalent of 1.5 days per week, while also focusing on her role as Wellbeing leader for the remainder of the time. Intervention staff, in consultation with teachers and year level teams, are currently working together to identify students in need of tutoring support. These judgements will be based on multiple sources of evidence including Victorian Curriculum achievement levels and classroom-based assessments.

Within the constraints of the additional funding, not all students achieving below the expected level in a learning area will receive additional support with an intervention/tutoring teacher. Data will continue to be monitored in an ongoing manner as students' progress throughout the year and appropriate adjustments to the program will be made.

Throughout the year all students, regardless of their achievement level, will continue to receive high quality classroom instruction through their classroom teacher who will teach to each student's point of need, that is key to differentiation and ensuring learning growth and success for every student.

Identified students will begin intervention/tutoring in the coming weeks and further information will be communicated directly to families.

Image Permission Forms

At times, to document and promote the excellent work of Bell Primary School, photographs or digital images of students or their school work are shared with the community through student shared learning platforms e.g. Google Classroom, Bell Newsletters, the school website and local papers.

Upon enrolment at Bell Primary School, parents/carers are provided with a consent form for the publication of their child's work and image.

A reminder that this form is valid for the duration of your child's primary school years. If you wish to change your consent/non-consent to publish photographs, digital images and school work of the student at any time, we ask that you please notify the school in writing.

Emma Heywood
Assistant Principal

From the Office:

New School Uniforms - PSW:

To purchase new Bell PS School Uniforms, please see the PSW website [here](#) or phone 9768 0381 with any enquiries.



Second Hand School Uniforms – Shop Re-opening:

The Second Hand Uniform Shop will be open each Monday morning in Term 1. Call past and see Nicole around drop off time (9.00am-ish) with your **gold coins** ready. Please wear a mask, social distance while waiting your turn, and check in on the QR code on the door. There is no credit card facility available. You can also drop off Bell-branded donations too!

Arriving Late or Leaving Early – STOP WHAT YOU'RE DOING!

Please **DO NOT** enter late arrivals or early departures on your Compass Parent Portal. They must be entered on the Front Desk Kiosk **ONLY**. Please help the admin staff out with this request.



Missed Calls



A reminder to all parents and carers to **please** wait a minute or two before reacting to a 'Missed Call' from this number on your mobile. Staff will leave a message for you, often just a courtesy call which requires no call back at all.

Calls can be made from every room/office at Bell, so it is difficult to guess the location of the 'Missed Call' maker!

New / Updated Medical Plans

Anytime your child has a new or updated medical plan, please ensure **IT IS ALWAYS DELIVERED TO THE OFFICE**. There are processes in place which involve admin staff updating your child's medical information across the school.

It is in your child's best interest that everybody involved can easily access the most up to date medical information **at all times**.



Around the Grounds:

Please take note **and advise your children** that the organisations below have priority use of the designated areas in our School Grounds on the following dates and times, as a formal arrangement has been made with School Council. This table will be updated as other bookings are approved.

Just a reminder that UNDER NO CIRCUMSTANCES are footy or soccer boots to be worn on our Ovals.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
2022							
Darebin Falcons Women's Soccer Training	South Oval 5.00-8.00pm 14 Feb-8 Apr APPROVED	South Oval 5.00-8.00pm 14 Feb-8 Apr APPROVED	South Oval 5.00-8.00pm 14 Feb-8 Apr APPROVED	South Oval 5.00-8.00pm 14 Feb-8 Apr APPROVED			

Diary Dates:

2022 Calendar – Term 1:

FEBRUARY

- Thu 17: District Swimming Carnival, Fitzroy Pool

MARCH

- Tue 1: Divisional Swimming Carnival
- Fri 4: Summer Sport v Fairfield (H)
- **Sat 5:** *Bell Community Carnival (Fete)*
- Fri 11: Summer Sport v St Mary's (H)
- **Mon 14:** *Labour Day Public Holiday*
- Fri 18: Summer Sport v Thornbury (A)
- Tue 22: Regional Swimming, WaterMarc
- Wed 23: Young Leaders Conference
- Thu 24: GRIP Leadership Conference
- Fri 25: Summer Sport v Wales Street (H)

APRIL

- Fri 1: Summer Sport v Northcote (A)
- Mon 4: Regional Tennis
- **Fri 8:** *Final Day Term 1, 2.30pm dismissal*

2022 School Terms:

- Term 1: Monday 31 January to Friday 8 April
- Term 2: Tuesday 26 April to Friday 24 June
- Term 3: Monday 11 July to Friday 16 September
- Term 4: Monday 3 October to Friday 20 December

Music Ensemble Auditions 2022

Auditions for the Rock Band and Senior Vocal Ensemble will commence next week (Week 2). Grade 5 and 6 students have been given the opportunity to sign up during their Music class this week. Vocal auditions will be held first, followed by instrumental auditions. These usually run over several weeks due to the large number of students interested.

I have spoken in detail with Grade 5 and 6 students about the process and expectations, should they decide to audition.

- Students can audition by singing or playing an instrument (or both).
- They should prepare one (or two) short piece/s (approx. 30-45 seconds per piece) that showcases the best of what they can do.
- Two questions will also be asked: *Why do you want to be in an ensemble? What strengths can you bring to the group?* This gives students the opportunity to add anything else they want me to know (e.g. musical/dance/drama passion they might have, music lessons undertaken, song writing they might be doing, confidence or personal goal they are working on, etc).

I will endeavour to inform students which day their audition will be held so they can be prepared or bring their own instrument if need be.

I encourage all interested students to audition as it is a great experience, regardless of the outcome. I look forward to hearing all the musical talent that Bell has to offer in the coming weeks!

Ms S

2022 Grade 6 Student Leadership Positions:

At Bell Primary School we are committed to building the capacity of student voice, agency and leadership to promote greater school pride. Through various leadership conferences and workshops, we endeavour to empower students to influence change and provide them with opportunities to collaborate and make decisions, with adults, around school programs they value, by directing and taking responsibility for the launch and/or proposed changes of these programs.

In 2022, five new leadership initiatives have been established for interested Year 6 students to apply for. The role descriptions of these positions (outlined by 2021 students) are open for negotiation/change once students are elected to roles. The application and selection process for each position has been decided on through consultation with students and staff who will be working closely with students in each role. This means our Grade 6 leadership positions will go from 10 in previous years to 42 in 2022.

Position	Role description	Number of positions	Application & Selection	Date
School Captains	<ul style="list-style-type: none"> Oversee the Student Leadership groups, working with David and Emma on key aspects Run assemblies and other special events School representatives when dignitaries come to visit Work with JSC on identified school improvement initiatives Lead whole school 'student voice' activities seeking input for big ideas 	4	<p>Applicants to present a speech to year 5/6 students & teachers.</p> <p>5/6 students & all teachers to vote.</p> <p>Shortlisted candidates will be informally interviewed by leadership for final selection.</p>	Wednesday 9 th February
Junior School Council Reps	<ul style="list-style-type: none"> Represent their grades and P-2 grades at JSC meetings Work with School Captains on whole school 'student voice' activities to seek input for big ideas Other roles within JSC responsibilities including co-organising multi-age special events eg Science days, Maths days, Literacy days. Organising Fundraising events, eg. Worlds Greatest Shave, etc. 	6 (3 reps + 3 vice)	Individual classes will conduct a blind peer vote.	Tuesday 15 th February
House Captains (new)	<ul style="list-style-type: none"> Create new house system across the school with school captains Assist with Sports events organisation eg Bell Aths Carnival (Gr 4-6), Swimming Carnival (Gr 3-6), Mini - Aths Carnival (P-3), fun runs/cross country Assist with organising Multi-age activities eg Science days, Maths days., Literacy days, Spelling Bee working with JSC and SC Run 'nude food' systems/awards programs across the school to promote sustainability 	8 (2 per House)	<p>Applicants to present a speech to year 5/6 students & teachers</p> <p>Year 5/6 students & teachers, specialist teachers and leadership to participate in a blind vote.</p>	TBA - February

Prep Buddy Leaders (new)	<ul style="list-style-type: none"> • Help plan buddy sessions with the Grade 6 and Prep teachers • Engaging with the preps • Helping Preps with specific lessons (max = once a week) • Get feedback from Gr 6s and Preps about types of activities to be considered • Help preps with things that may be hard for them. 	6	Students to submit an application, shortlisted candidates will be interviewed by a panel of prep & year 6 teachers.	TBA - February
Library Leaders (new)	<ul style="list-style-type: none"> • Keep the Library tidy and books organised • Promote a love of literature eg introduce new books to classes • Help with displays and designs • Get feedback about making the library even better • Help with the borrowing system and teach other students how to use the system 	6	Students to submit an application, successful applicants will be selected by Emma (Library Leader) & Lisa McLeish (Literacy Leader).	TBA - February
Specialist Leaders (new)	<ul style="list-style-type: none"> • The leaders will (sometimes) help teach younger year levels the specialist classes that they are leaders of • The leaders will help organise school events that have to do with that specialist subject. • Help specialist teachers with equipment set up & resource management. 	8 (2 per specialist)	Students to submit an application, successful applicants will be selected by Specialist teachers.	TBA - February
Technology Leaders (new)	<ul style="list-style-type: none"> • Help younger years with the ipads/other devices • Make sure Chromebooks are charging • Basic troubleshooting • Teach kids how to use the new IT equipment eg robotics, beebots etc • Support the Digi-Tech team of teachers 	4	Students to submit an application, successful applicants will be selected by Digi-Tech Team.	TBA - February

**** Please note: School Captains & JSC Reps will be attending the Young Leaders Conference – Wed 23 March**
All other Leaders will be attending the GRIP Leadership Conference – Thu 24 March

Junior School Council News:

It's a new year and we are keen to get the ball rolling with a new JSC team, elections will be held in the coming weeks.

If your child is interested in participating in this year's elections, please have a chat to them about the role and skills required to be a JSC rep (see below), as well as the commitment to weekly meetings. A meeting will be held during class time each fortnight and during a lunchtime every alternate week so as to minimise disruptions to learning and play times. Individual classes will hold elections at different times throughout Week 4 (14 – 18 Feb), class teachers will advise their students on specific dates. Grade 6 JSC elections will be held earlier in Week 3.

Role of JSC rep:

- Be a positive role model for all students at the school
- Attend meetings each week (lunchtime or classtime)
- Lead class meetings & complete a Parking Lot fortnightly
- Provide a voice for students in your grade at meetings
- Clearly present discussions and decisions that Junior School Council has made to your class
- Work collaboratively to implement initiatives such as fundraisers, awareness campaigns & whole school activities.



Skills required:

- ♦ Excellent speaking and listening skills
- ♦ Works well with others
- ♦ Always displays Bell PS values
- ♦ Commitment
- ♦ Organisation
- ♦ Responsibility



Junior School Council Guidelines

Rationale

The Junior School Council will provide an opportunity for students to develop leadership, communication and interpersonal skills and have empowerment in the decision making process of Bell Primary School. The Junior School Council aims to:

- Develop caring and responsible attitudes within the children
- Provide an avenue for the development of student voice and agency within the school
- Provide students with a sense of pride and achievement
- Raise student awareness of local and global issues and associated support options.

Definitions

- **Student Voice** provides opportunities for students to collaborate and make decisions with adults around what and how they learn, and how we can improve the school environment together.
- **Student Agency** gives students the power to direct and take responsibility for their learning and actioning improvements to the school environment. This supports students to become independent and self-regulated learners and members of the community.
- **Student Leadership** includes listening to and being able to clarify the issues of the students they represent and advocating on their behalf. Student leaders have an increased sense of responsibility to help others and to model Bell values.

Guidelines

- Junior School councillors are recognised as leaders in the school community.
- One Junior School Council representative is elected from each grade from years 3-6, using the democratic process. (*see references at the end of this policy*)
- Regular meetings are held weekly where possible
- Representatives will be made aware of their roles and responsibilities as school leaders.
- Decisions made are reported to all students, teachers and parents.
- 'Vice representatives' attend meetings in the absence of leaders.
- A notice will be placed in Bell News and on grade level Compass posts to inform parents and the community of the timeline for the process.

Implementation

- One student from each grade (Year 3 to Year 6) is elected by their peers to be classroom delegates at Junior School Council meetings. (*see 'Steps for Selection' at the end of this document*).
- Elected Junior School Council representatives are presented with a badge of office in recognition of their important role in the school community. Their names will be published in Bell News.
- Weekly meetings are held with the Junior School Council teacher support team.
- An agenda is set at the beginning of each meeting. Students have the opportunity to raise issues as part of each meeting agenda.
- At the first meeting of each school semester Junior School Council will discuss individual and collective roles and responsibilities.
- Minutes will be taken, then two/three reps will report to leadership, minuting their responses to queries. These minutes will be published and provided to all classes in the school.
- Representatives will report against minutes taken and discuss with their class peers, issues raised at the meetings. Items can also be raised which may be brought to subsequent Junior School Council meetings. Students will be selected to report back to classes without a representative (Prep/Grade 1/2)
- 'Vice representatives' will represent leaders when unavailable due to absence.
- Junior School Councillors will be required, on occasion, to represent the school community at informal and formal occasions.
- Students will have opportunities to support various foundations or by contributing to fundraising activities arranged within the school community or by outside agencies.
- A Social Service fundraiser may be undertaken once a term. The focus of this will be decided by Junior School Council representatives after discussion with supervising teachers, and after feedback from classes and staff.

Selection of JSC Representative Process

1. Discuss the role of the Junior School Council.
2. Discuss the role of Junior School Council representatives.
3. Discuss the responsibilities of the representatives.
4. Call for nominations.
5. Students to be given time to prepare a speech or presentation. Elections will be held in **week 4 Monday 14 – Friday 18th February**.
6. Collect votes via a 'secret' ballot. Remind students they can vote for themselves.
7. The student with the most votes will be elected Junior School Council representative for the class. The student with the second most will be elected 'Vice Representative'.
8. Badges will be presented at a whole school assembly to the JSC representative (date to be confirmed).

From the Wellbeing Office: Child Safe

Bell Primary School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Bell Primary School has zero tolerance for child abuse.

We are committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal and Torres Strait Islander children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability and children who are vulnerable.

Every person involved in Bell Primary School has a responsibility to understand the important and specific role they play individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

On arrival at Bell Primary School, all volunteers, visitors and contractors **must** make contact with the office, sign in at the front desk and wear a visitor's badge while on site.

Please [CLICK HERE](#) to see specific policies on our website.



Parentline:

Parentline is a phone service for parents and carers of children from birth to 18 years old. They offer confidential and anonymous counselling and support on parenting issues.

What they do:

The qualified counsellors are available to:

- talk about any issues to do with parenting and relationships
- help with ways to cope and be a positive parent
- help with families' wellbeing and resilience
- connect parents with services in their area.

Your call:

- Calls are confidential and anonymous.
- Calls are not time limited and parents can call back as often as needed.
- Qualified and experienced counsellors have social work or psychology backgrounds.

Some reasons to ring Parentline include:

- child behaviour and development
- parent / carer child relationships
- education
- bullying
- living with teenagers
- family violence
- family breakdown
- parental stress



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YEARS**

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It's been a long 2 years for all of us, and our kids haven't been able to be active as we would like. If you think your kids need to be more active, then our Sizzling Summer Sports program is exactly what you have been looking for.

Our weekly programme gives children skills and confidence in a fun and enjoyable environment. It also encourages their enthusiasm and participation and the life skills that such involvement brings – giving them increased confidence in the future. For Term 1 we are focusing on Soccer, Basketball, Hockey & Cricket

WHEN: Tuesday's

DATES: 8th Feb - 5th April

TIME: 3.30pm - 4.40pm

YEAR LEVELS: Prep's - 3's

COST: \$135 (9 weeks)



All coaches are double vaccinated and current COVID guidelines will be followed

**FOR MORE INFORMATION VISIT
WWW.KELLYSPORTS.COM.AU/INNER-NORTHERN**

Website: kellysports.com.au/inner-northern

Contact: Shane Oliver

Email: shane@kellysports.com.au

Phone: 0432 522 829

Facebook: #KellySportsInnerNorthern





COME AND TRY ORIENTEERING AT PRINCES PARK

- BEGINNER FRIENDLY COURSES (2-4KM)
- 1-ON-1 COACHING
- NEWCOMERS TRY FOR FREE

**THE PERFECT ADVENTURE
SPORT FOR RUNNERS,
WALKERS AND FAMILIES!**

9-10:30 AM

SAT 29 JAN, 5 FEB, 12 FEB




Come and try orienteering - the adventure sport that the whole family can do together!

Local orienteering club, Melbourne Forest Racers, are hosting a series of FREE introductory orienteering sessions at Princes Park in Carlton North. Bell PS Primary School has a number of students who are involved in the orienteering community and we would love to welcome all students and parents from the school to come along to these sessions to see just how fun this family sport is.

New to orienteering?

It's a trail run (and often an off-trail run!) with a difference - an orienteering race doesn't follow a set route. Instead, you have to visit a series of checkpoints and register each one with an electronic timing chip (we'll lend one to you on the day). The checkpoints are marked by flags on the ground and may be along paths, fences, buildings or garden beds. The challenge is to race between each one, choosing your own route between the checkpoints, using a special detailed colour orienteering map (which you get to keep too).

The three Princes Park intro sessions will run on Saturday 29 Jan, 5 Feb and 12 Feb. Come and start anytime from 9:00am – 10:30am, meeting at the northeast side of Ikon Park Stadium, near the roundabout at the junction of Bowen Crescent and Garton Street. These sessions will be run in a COVID-safe manner and more details are available here: https://mfrorienteering.com.au/princes_park/ or contact mfracers@gmail.com

Bell French Club



Foreign language learning strengthens critical and creative thinking, informs one's mother tongue, and opens up a world of possibilities.

We have been operating at Bell PS for 10 years, almost always at capacity. We help foster curiosity and a sense of achievement. Our early cohorts are now in Year 11 and 12 and embracing French at VCE level.

Small group learning with a highly experienced teacher. Children of all ages and experience welcome.



- **Thursdays: 3.45-4.45pm**
- **Room 11**

Jim Callahan

jim.callahan@lcfclubs.com.au

0432 719 034

DAREBIN  FALCONS
COMMUNITY DAY
**SATURDAY
13 MARCH**
9am - 12
AH Capp Reserve
Halwyn Cres, Preston
COME & TRY!
SOCCER 9am
FOOTY 10.30am
**JUNIOR GIRLS
FOOTY 5 - 18 YRS
SOCCER 4 - 9 YRS**
CONTACT@FALCONS.ORG.AU



3 February 2022

Works notification: Road closures – Murray Road

Work is now underway to remove four dangerous and congested level crossings at Oakover Road, Bell Street, Cramer Street and Murray Road, and build new stations at Bell and Preston. The level crossings will be removed by raising the rail line over the roads, improving safety and accessibility, and delivering new community open spaces.

Works to build the section of rail bridge over Murray Road and along Clinch Avenue will take place between Monday 14 February and Tuesday 1 March.

To safely facilitate our works, there will be some day and night closures of Murray Road.

Delivery and installation of the bridge segments needs to occur at night due to Department of Transport regulations, when traffic volumes are greatly reduced, and trains are not running.

Deliveries are dependent on a range of factors including weather conditions. Every effort will be made to complete these works on schedule but, dates are subject to change.

Impacted residents and businesses will receive more information closer to the time as works start in your area.

Changes to the way you travel:

Murray Road, including footpaths, will be closed to traffic and pedestrians, at the level crossing from:

Full closures (day and night)

- 7pm Monday 14 February to 6am Wednesday 16 February
- 7am Tuesday 22 February to 6am Wednesday 23 February
- 7pm Monday 28 February to 5pm Tuesday 1 March

Night closures

- 7pm to 6am Wednesday 16, Thursday 17 and Friday 18 February

Detours will be in place for both traffic and pedestrians during these times. Please look for signage and follow traffic controller directions.

What to expect

- Night works from 7pm to 7am on various nights between Monday 14 February and Tuesday 1 March
- Some noise from machinery and tools
- Deliveries via St Georges Road and Murray Road
- Increased activity on site
- Temporary lighting towers and generators in place for night works

CONTACT US

levelcrossings.vic.gov.au
contact@levelcrossings.vic.gov.au
1800 103 103

Level Crossing Removal Project,
GPO Box 2392, Melbourne VIC 3001

     @levelcrossings



Translation service – For languages other than English, please call 9209 0147.

Please contact us if you would like this information in an accessible format.

If you need assistance because of a hearing or speech impairment, please visit relayservice.gov.au



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Health and safety

Works on the Preston Level Crossing Removal Project are being carried out with COVIDSafe Plans in place to help protect workers and the community.

For more information and advice about coronavirus (COVID-19), please visit coronavirus.vic.gov.au

More information

If you have any questions or would like more information about the project, call us on 1800 105 105 or email contact@levelcrossings.vic.gov.au 24 hours a day, seven days a week.

Sign up for regular project updates at levelcrossings.vic.gov.au/subscribe. You can also register for SMS updates by texting PRESTON to 0428 581 917.

Every effort will be made to complete these works on schedule; however, dates are subject to change.

Kind regards,
The Preston Level Crossing Removal Project



**STAY UP TO DATE
ON OUR WORKS**

Scan the QR code or text **PRESTON** to **0428 581 917**
to sign up for SMS updates about the
Preston Level Crossing Removal Project





FOSTER CARE INFORMATION SESSION

TUESDAY, 22 FEBRUARY 2022 | North West Region
6:30pm – 7:30pm (via ZOOM)

Now more than ever, foster carers are needed for children
& young people across Victoria.

REGISTER NOW!

Online Information Presentations available during COVID-19



9301 5200 | Carer.Info@anglicarevic.org.au | anglicarevic.org.au