

Bell PS Newsletter

23 July 2021

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Principal: David Twite Assistant Principal: Emma Heywood

Bell Primary School is a caring community that fosters a love of learning in young people. At school and beyond, students are confident to think critically and empowered to thrive in a rapidly evolving world. We are grounded by our school values of **resilience**, **creativity**, **curiosity**, **collaboration** and **respect**.

Bell Primary School is a Child Safe School. We are committed to the safety and wellbeing of all children and young people, and have zero tolerance for child abuse.

Bell Primary School acknowledges the Wurundjeri people of the Kulin Nation as the traditional custodians of the land the school is located upon, and pays respect to Elders past, present and emerging.



From our Assistant Principal:

Update on David

Good news! David is on the mend and will presently be returning to work. We are pleased to hear he is recovering well and will be back on board shortly.

Remote and Flexible Learning

With the announcement of an extension to Remote and Flexible Learning until next Tuesday July 27 inclusive, the following learning programs and wellbeing check ins will continue:

- Daily morning meetings with the whole class
- Daily learning tasks on Google Classroom
- Group wellbeing conferences
- Small group academic conferences
- One priority task highlighted in the timetable for students to submit and teachers to provide feedback
- Optional wellbeing conferences for students in each year level facilitated by Specialist teachers
- Optional Mathematics session for students in Year 3-6 conducted by Paul and Jack

Please note that Morning Meetings will still be conducted on Monday and learning tasks posted on Google Classroom, however to support teachers in being available for parent/teacher conferences no small group meetings will take place on this day.

As is the case with lockdowns and changes in restrictions, unfortunately some events on the school calendar that were scheduled for this week and next have been postponed, cancelled or will be need to be conducted in a modified format. We understand that this can be disappointing for our students who look forward to these events and activities. Once there is more certainty on a date to return to onsite learning and the restrictions that will be in place when we do, staff will do their absolute best to try and rebook where possible.

Parent-Carer/Teacher Conferences

Thank you to staff and parents/carers for their flexibility in rescheduling Parent-Carer/Teacher Conferences. Although adjustments have had to be made to conduct these virtually, these conferences remain an important opportunity to discuss your child's academic, social and emotional progress and achievements, discuss areas for future learning and make plans with the teacher(s) about how you can both support your child. This is also an opportunity to share any other information relevant to your child and importantly continue to strengthen the crucial home-school partnership. While it will be important to touch on how your child has adjusted to Remote and Flexible Learning throughout the year, it will also be important to discuss your child's learning onsite in the classroom and school setting.

Bookings for Parent-Carer/Teacher Conferences cycle will remain open on Compass until 4:00pm Sunday. Please refresh your Compass page for the notification to appear in your Newsfeed and click on the link within the post to book a meeting time. A tutorial is available within this link to support parents/carers with completing this process. Some things you might like to consider before you attend the meeting:

Before the Conference

- Read through your child's report and identify any areas you want to discuss or explained further.
- Ask your child if there are any questions they would like you to ask, or if there is anything they would like you
 to tell their teacher.
- Think about any information you think needs to be shared with the teacher. For example, if there's been changes in family circumstances that have had an impact on your child.
- Consider whether there is anything particularly relevant to Remote and Flexible Learning or transitioning back to onsite learning that will be important to discuss.

After the Conference

- Maintain communication with the teacher to follow up on any agreed plans or actions.
- Talk with your child about what was discussed. Discuss with them the ways everyone can work together to improve their learning.

We understand that both work and home arrangements are currently different for everyone, therefore if you are not able to make arrangements to attend a conference next Monday between the available times, please email your child's classroom teacher.

Stay safe and well.

Emma Heywood Assistant Principal

Scholastic Book Club Orders: Close SUNDAY 1 AUGUST



From the Office:

2021 Calendar



JULY

• Mon 26: Parent/Carer-Teacher Online Conferences • Mon 26: **Gr6** Northcote District Winter Sport Carnival • Tue 27: Gr5-6: Bully Zero W/shop 'Resilience'

AUGUST

• Sun 1: Scholastic Book Club Orders Close • Thu 5: Boîte Chorus, Melbourne Town Hall (tbc)

Boîte Chorus- Final performance date to be advised

Bell Trivia Night •Fri 6:

District Athletics • Thu 19:

• Mon 23: Victorian State School Spectacular Workshop

• Fri 27: Victorian State School Spectacular Workshop

SEPTEMBER

• Thu 2: Bell Writer's Festival

• Fri 3: **District Basketball**

• Fri 3: Father's + Special Person's Day Stall • Thu 9+Fri 10: Victorian State School Spectacular Rehearsal • Sat 11: Victorian State School Spectacular!!! • Wed 15 - Fri 17: Grade 5 Camp Waratah Bay • Fri 17: Last Day Term 3, 2.30pm dismissal

OCTOBER

Thu 9:

Term 4: Monday 4 October – Friday 17 December

Payments Due or Outstanding



1. All Event Consents are to be provided on Compass.

2. All Event Payments are to be paid on Qkr!

ITEM: (under <i>Payments</i> in Qkr!)		DUE BY:	AMOUNT:	METHOD:
Prep, 1, 2, 3:	Essential Student Learning Items (stationery) per child	Wed 19 May	\$125	Qkr!
Prep, 1, 2, 3:	Essential Learning Items (bulk/online) per child	Wed 19 May	\$100	Qkr!
Gr 4, 5, 6:	Essential Student Learning Items (stationery) per child	Wed 19 May	\$115	Qkr!
Gr 4, 5, 6:	Essential Learning Items (bulk/online) per child	Wed 19 May	\$90	Qkr!
All Grades:	Educational Program Voluntary Contribution per child	Wed 19 May	\$55	Qkr!
ITEM: (under <i>Excursions</i> in Qkr!)		DUE BY:	AMOUNT:	METHOD:
Grade 4:	Camp Maldon	tbc	\$290	Qkr!
Selected:	Tournament of Minds	Fri 23 Jul	\$10	Qkr!
Grades 4-6:	Bell PS Athletics Carnival	Mon 19 Jul	\$13	Qkr!
Gr6:	Northcote District Winter Sport Carnival	Wed 21 Jul	\$22	Qkr!

Bell Writers Festival 2021:



Bell Trivia Night 2021:



SAVE THE DATE! THE FAMOUS BELL PRIMARY SCHOOL TRIVIA NIGHT RETURNS IN 2021!

Friday 6 August: Doors open 7pm: Trivia starts 8pm: Thornbury Theatre, 859 High St, Thornbury Tickets \$300 per table of ten: Games, raffles, prizes, dancing – bring your bag of gold coins!

From the Wellbeing Office:

Insightful Parent/Carer-Teacher Conference Questions

An informative parent-teacher conference can give you a wonderful insight into your child's academic performance, work attitude and social abilities. Prepare well for the conference so you can maximise the time you spend with your child's teacher. These insightful questions will help.

Work and attitude

- Is my child's overall academic performance on track? Expect to know how your child has performed in all curriculum areas according to expectations for their age and stage. Use age expectations as your benchmark, avoiding peer and sibling comparisons.
- What do the results mean? Sometimes school-based assessments and the language used in reporting can be difficult to understand in lay terms. If unsure, ask for clarification of results in general terms without getting lost in the minute detail.
- Does my child need help in any areas? It helps to know if your child is falling behind in a particular subject or set of skills so you can formulate an improvement plan.
- How can I help at home? There may be specific things to do at home to help your child such as extra reading, giving more responsibility or special home activities that you can think about for the following year.
- What are my child's strengths? If a child is struggling, identifying their strengths will boost your confidence and provide valuable information to work with.
- Does my child try hard? Understanding your child's attitude to work is important to form a rounded picture. Some kids perform to a good standard but don't exert themselves. Others work hard to achieve modest results. Effort matters.
- Does my child complete most tasks? If the answer to this question is no, then explore possible reasons with the teacher. Was the work too hard? Does your child have a problem finishing work? Does he get easily distracted?
- When does my child produce their best work? Some kids work better on their own, some love to work in groups, some love repetitive work, others love creative tasks, some excel outside the classroom and some love working in specific subjects. Knowing your child's strengths and interests will help provide a positive direction for the following year.

Behaviour, social and emotional development

- Has my child generally been happy at school? A child's wellbeing is a good indicator of their academic success, their attitude to learning and to school. Be aware that many factors can impact a child's wellbeing, but getting a teacher's perspective is extremely helpful.
- How has my child behaved this year? Ask for a snapshot of your child's classroom and playground behaviour including how they behave for other teachers and their behaviour towards peers.
- What messages should I give my child at home about behaviour? Teachers generally have a valuable perspective
 about your child's behaviour based on experience and broad behavioural norms. Use this perspective to guide
 your child toward positive behaviours in the following year.
- How does my child get along with others? How a child interacts socially inside and outside the classroom will
 help give you a well-rounded picture. It's also an area that may need to be addressed in the following year with
 your child's teacher, should problems be identified.

Other questions

- What surprised you about my child this year? This open-ended question may provide a delightfully different insight into your child's year at school.
- What advice do you have for helping my child improve in any area we've discussed? You don't want to leave an interview feeling overwhelmed with areas that need improving, but it's useful to identify one or two areas of focus for the coming year.
- Do you have any further advice or information for me? This is another open-ended question that could provide an unexpected, even important insight into your child.

In closing

This list of questions is a guide only. Choose your own questions according to what you'd like to know. Be prepared, be friendly and be respectful and the interview is sure to go well.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents. Michael is a former teacher with 15 years' experience, and has 30 years' experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Parentline:

Parentline is a phone service for parents and carers of children from birth to 18 years old. They offer confidential and anonymous counselling and support on parenting issues.

What they do:

The qualified counsellors are available to:

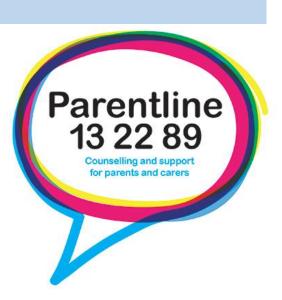
- talk about any issues to do with parenting and relationships
- help with ways to cope and be a positive parent
- help with families' wellbeing and resilience
- connect parents with services in their area.

Your call:

- Calls are confidential and anonymous.
- Calls are not time limited and parents can call back as often as needed.
- Qualified and experienced counsellors have social work or psychology backgrounds.

Some reasons to ring Parentline include:

- · child behaviour and development
- parent / carer child relationships
- education
- bullying
- living with teenagers
- · family violence
- family breakdown
- parental stress



From the Wellbeing Office: Child Safe

Bell Primary School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Bell Primary School has zero tolerance for child abuse.

We are committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal and Torres Strait Islander children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability and children who are vulnerable.

Every person involved in Bell Primary School has a responsibility to understand the important and specific role they play individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

On arrival at Bell Primary School, all volunteers, visitors and contractors *must* make contact with the office, sign in at the front desk and wear a visitor's badge while on site.

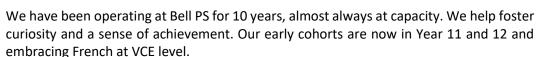
Please **CLICK HERE** to see specific policies on our website.



For the Bell Community:

Bell French Club

Foreign language learning strengthens critical and creative thinking, informs one's mother tongue, and opens up a world of possibilities.







Small group learning with a highly experienced teacher.

Children of all ages and experience welcome. Thursdays 3.45pm-4.45pm.

Jim Callahan jim.callahan@lcfclubs.com.au 0432 719 034



Instrumental Music Lessons
On School Campus!







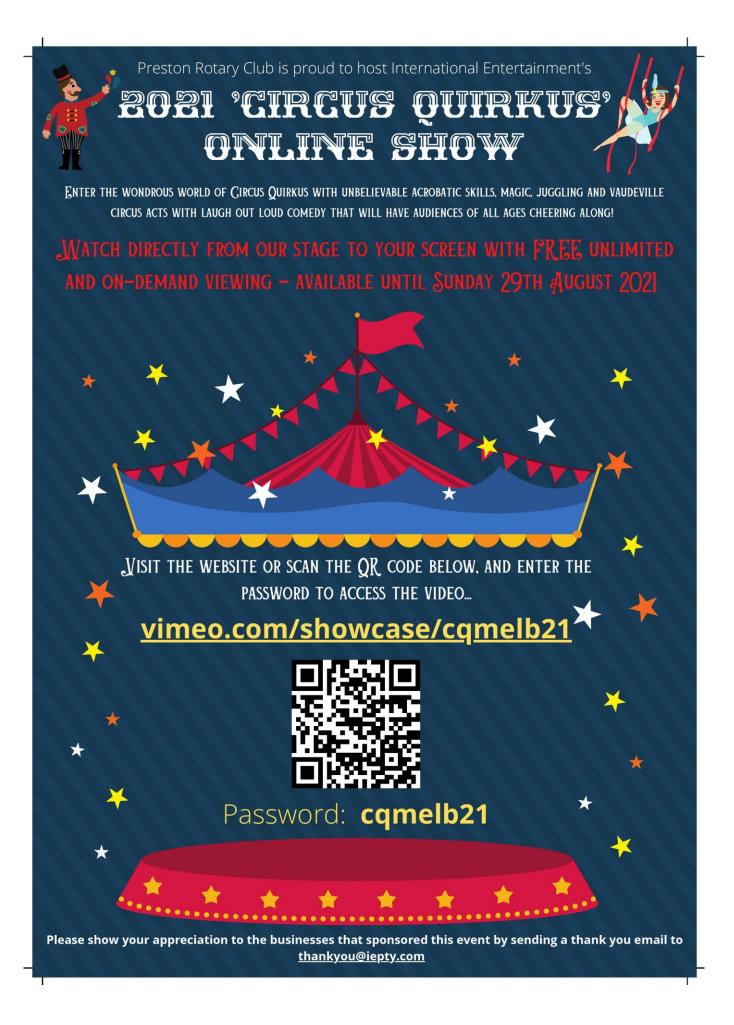
Small Group & Private Lessons

- Primary Music Institute offer instrumental music lessons right here on school campus!
- To find out all about the music lessons please visit PMI's website. You can check which instruments are available, get up to date program details and apply for lessons online
- Please ENROL TODAY via PMI's website
- Lessons are held once per week on school campus with lessons typically during & outside school hours
- Only \$19.50 per child per small group lesson (2-5 students for 30 minutes)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Private lessons (1-on-1) and pair lessons (max 2 students) are also available
- Instrumental music can improve your child's school results including for reading, maths, coordination, IQ, abstract reasoning, performance confidence... and is great fun!

P: 1300 362 824

E: admin@primarymusicinstitute.com.au

www.primarymusicinstitute.com.au



Join the Northern Thunder Basketball Club

We are a new basketball Club playing in the Coburg Basketball Association.
We are about **FUN**, **FITNESS**, and **NEW FRIENDS**.

We need extra players for an **Under 11 girls' team** (suitable for girls aged 8, 9 or 10.)

No experience needed. We will all learn new skills together. Training is at 5pm on Tuesdays at Darebin Stadium.

If interested, please contact Cath on 0402 256 512.

