

Bell PS Newsletter

08 October 2021

www.bellps.vic.edu.au

bell.ps@education.vic.gov.au

Principal: David Twite Assistant Principal: Emma Heywood

Bell Primary School is a caring community that fosters a love of learning in young people. At school and beyond, students are confident to think critically and empowered to thrive in a rapidly evolving world. We are grounded by our school values of resilience, creativity, curiosity, collaboration and respect.

Bell Primary School is a Child Safe School. We are committed to the safety and wellbeing of all children and young people, and have zero tolerance for child abuse.

Bell Primary School acknowledges the Wurundjeri people of the Kulin Nation as the traditional custodians of the land the school is located upon, and pays respect to Elders past, present and emerging.



Phone: 9480 5622

From our Principal:

Remote Flexible Learning (RFL) - Live Lessons

Whilst explicit mini lessons have been a feature in many morning meetings and especially in group conferences throughout the lockdown learning this year, staff have begun expanding the delivery of whole class instruction one or two live lessons this week. The aim is to generate more daily opportunities for explicit instruction then staying online with students working on the task to provide timely feedback and additional support to individuals and/or the whole class. Starting next week, teachers will deliver a daily literacy or numeracy lesson for 30 minutes starting at 9.45am. This means there is an expectation that your child/ren attend the following structured activities each day:

- A morning meeting that will start at 9.00am to prepare students for the day's learning schedule, check-in on wellbeing and unpack the Google slides for independent work. This will take 15-20 minutes.
- A live lesson starting at 9.45am where the teacher will embark on explicit instruction, model the expected work and then stay online for the remainder of time (30 minutes) to provide additional support where needed. Once the teacher finishes the live aspect of the lesson, students then complete the remaining work at their own pace and can still get feedback via Goggle Classroom comments. Sometimes this lesson will be the priority task that should be submitted where possible.
- Participate in at least one group conference as per the usual weekly timetable where they will work with the teacher and a smaller group of students on an academic or wellbeing activity.
- On various days, many grade levels will offer extra activities that are aimed at engagement and fun as options after the focused learning tasks are finished, and these will be in the timetable and mentioned at morning meetings.

The aim is to provide more structure to the morning and additional live instruction on a daily basis. This will also help both students and staff as we transition all grade levels back to school with a number of weeks where there will be a mix of on-site and remote learning. Staff are committed to continually refining the RFL model and this shift in delivery modes aims to better balance the structured times for live meetings with the flexible approach via the Google Classroom slides and teacher recordings.

Term 4 Updates

As we move further into this transition period, the operations guide from DET has provided some more details of the COVID safe requirements and logistics for on-site learning as we reach the various vaccination targets. Key information includes:

- A staged transition for all year levels starting week 3 (Monday 18 October) with an indicative return for all grades on Friday 5 November. The mix of days during this transition period are detailed in the table below.
- COVID-19 safe requirements centred on the 3Vs being Ventilation, Vaccinations and Vital COVID-safe steps. More details to come soon about what that looks like in a Bell PS context.
- Minimising community members and other non-essential visitors onsite with QR-coding still required if visitors are required to enter any school building.
- The transition roadmap depends on final advice from health authorities closer to each stage.

Year levels	Tuesday 5 October	From Wednesday6 October	From Monday 18 October	From Tuesday 26 October	From Friday 5 November
Prep			Monday – Wednesday	Monday – Wednesday	✓
Year 1-2			Thursday – Friday	Thursday – Friday	✓
Year 3-4				Tuesday – Wednesday	✓
Year 5-6				Thursday – Friday	√

For our school, this means the following indicative arrangements are in place for the first five weeks of term 4:

Grade or year level	Date of return	Days of week
Preps	Monday 18 October	Monday-Wednesday
Grades 1 and 2	Thursday 21 October	Thursday - Friday
Grades 3 and 4	Tuesday 26 October	Tuesday - Wednesday
Grades 5 and 6	Thursday 28 October	Thursday and Friday
All Grades	Friday 5 November	

Remote and flexible learning will be delivered to students on the days they are not onsite. Vulnerable children and children of parents/carers who are on the authorised provider and authorised worker list can continue attending onsite.

AGM - Community Forum

The Annual General Meeting and Community Forum will be held on <u>Thursday 28 October</u> where we will unpack the new School Strategic Plan and discuss other key themes of interest including communication, wellbeing, and we also hope to present the design drawings for the new gym/hall. Unfortunately, due to the extended lockdown, we have been forced to conduct the night as an on-line forum which reduces the level of interaction somewhat. However, we will organise some smaller breakout groups within the program to facilitate discussions using a Q&A format. A more detailed program will be sent via Compass very soon.

Final Curriculum Day

School Council has approved the final pupil free day that I proposed to them which will be scheduled for Monday 1 November; the day before Melbourne Cup. The focus for staff will be related to our new strategic plan goal around Literacy and Numeracy (Teaching and Learning). All staff will participate in some foundational work on two key improvement strategies, being our whole school instructional model and the development of our coaching/mentoring approach.

David Twite Principal

Sad News:

Beppi on the Crossing

As mentioned in the Compass newsfeed earlier this week, we received the sad that Guiseppe (Beppi) Trentin, our long-standing crossing supervisor had died last week after fighting legionnaires disease. Beppi was much loved at the Oakover Road crossing and always had a warm smile and a 'ciao' to families as he escorted them across the road. He often spoke a little Italian to the children which brightened up their day and was tough on those drivers not obeying the roads rules.

At the end of the funeral yesterday the procession of cars came down Oakover Road where we were able to show our respect to the family with some Italian flags and some bunches of flowers at the crossing.

On behalf of the Bell community, we have sent our condolences to Stephen, Kate, Alice in Grade 5A, and his wife Ida. Beppi loved his job as



crossing supervisor for the Bell community and was always there rain and shine. Clearly from the conversations on Oakover Road yesterday afternoon, he will be sadly missed by us all.



From the FUNraising Team:

Woohoo....Mangoes are on sale now!

Cost: \$21.00 per tray

Order by: Friday 29 October 2021

Order via: Qkr!

Pick up date: TBC, but expected to be mid-December.

Tray size: Approx. 4.5 kg

We have been advised that the mango crop this year will be reduced and therefore trays will be smaller (4.5kg instead of 7kg). This is reflected in the reduced 2021 price.

Pick up will be conducted in a COVID-safe way.

Please order through Qkr! if you are a Bell Family. However, if you have family, friends or neighbours who would like to order and pay separately, they can order via Eventbrite at https://www.eventbrite.com.au/o/bell-primary-school-31217315191

Any questions, please email our wonderful Mango Captain, Kate J at bellpsmangoes@gmail.com



From the Office:

2021 Calendo	Dates for the Diary:
OCTOBER	
• Mon 4:	First Day Term 4
■ Wed 6-Thu7:	Grade 3 Camp Sovereign Hill
• Thu 28:	AGM / Community Forum
• Fri 29:	Mango FUNdraiser closes on Qkr!
NOVEMBER	
• Mon 1:	Curriculum Day #4 – Pupil Free Day
• Tue 2:	Melbourne Cup Public Holiday

• Wed 10:		District Triathlon tbc
• \$2t 13:	Bell Con	pmunity Carnival (Fete)
• Tue 23:	Gr6 : Bully Ze	ro W/shop 'New Beginnings'
•Fri 26:	Bell Trivia Nig	ht – Thornbury Theatre
• Mon 29 –	Wod 1 Doc:	Cuada A Caman Maldan
• IVIOIT 25 —	Wed I Dec.	Grade 4 Camp Maldon
• MON 29 —	vveu i bec.	Grade 4 Camp Maidon
DECEMBE		Grade 4 Camp Maidon
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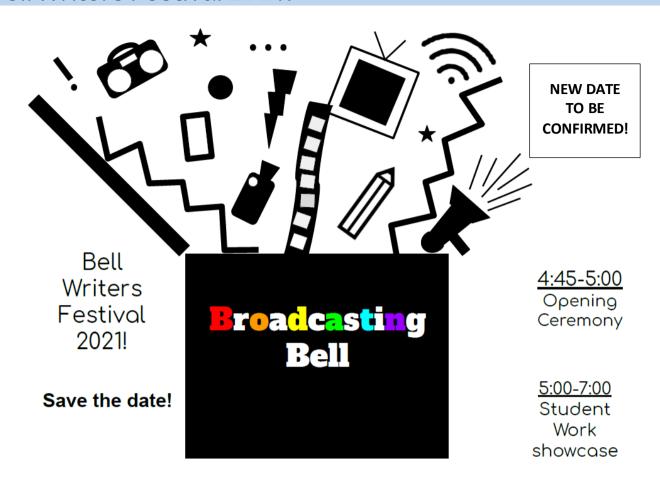
Payments/Consents Due or Outstanding



- 1. All Event Consents are to be provided on Compass.
 - 2. All Event Payments are to be paid on Qkr!

ITEM: (under <i>Payments</i> in Qkr!)		DUE BY:	AMOUNT:	METHOD:
Prep, 1, 2, 3:	Essential Student Learning Items (stationery) per child	Wed 19 May	\$125	Qkr!
Prep, 1, 2, 3:	Essential Learning Items (bulk/online) per child	Wed 19 May	\$100	Qkr!
Gr 4, 5, 6:	Essential Student Learning Items (stationery) per child	Wed 19 May	\$115	Qkr!
Gr 4, 5, 6:	Essential Learning Items (bulk/online) per child	Wed 19 May	\$90	Qkr!
All Grades:	Educational Program Voluntary Contribution per child	Wed 19 May	\$55	Qkr!
ITEM: (under <i>Excursions</i> in Qkr!)		DUE BY:	AMOUNT:	METHOD:
Grade 4:	Camp Maldon	tbc	\$290	Qkr!

Bell Writers Festival 2021:



Bell Community Carnival - Saturday 5 March 2022:



Fete Planning Continues

In and out of lockdown fete planning is at full steam. Lets give the kids something to look forward to! A huge thank you to all the people who have stepped up to help plan and run stalls for our event so far.

We need to fill a final few! No experience necessary and help on hand!

Final Stall Captains Needed

- Bar Manager
- Event Photographer
- Photo Booth / Green Screen
- Side Show Alley x3 people
- Action Games
- Kindy Raceway
- Face Painting
- · Kids Corner / Craft

Please be in contact with Mel, Ange & Mel on bellprimaryfete@gmail.com

Bottle Some Preserves

Get your pickle on and cook up a chutney, jam or preserve.



Got Spare Lemons?

Got more lemons than you know what to do with?

Our Lemonade stall will need cordial and now is the time to make it!



From the Wellbeing Office: Child Safe

Bell Primary School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Bell Primary School has zero tolerance for child abuse.

We are committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal and Torres Strait Islander children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability and children who are vulnerable.

Every person involved in Bell Primary School has a responsibility to understand the important and specific role they play individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

On arrival at Bell Primary School, all volunteers, visitors and contractors *must* make contact with the office, sign in at the front desk and wear a visitor's badge while on site.

Please **CLICK HERE** to see specific policies on our website.



Parentline:

Parentline is a phone service for parents and carers of children from birth to 18 years old. They offer confidential and anonymous counselling and support on parenting issues.

What they do:

The qualified counsellors are available to:

- talk about any issues to do with parenting and relationships
- help with ways to cope and be a positive parent
- help with families' wellbeing and resilience
- connect parents with services in their area.

Your call:

- Calls are confidential and anonymous.
- Calls are not time limited and parents can call back as often as needed.
- Qualified and experienced counsellors have social work or psychology backgrounds.

<u>Some reasons to ring Parentline include:</u>

- child behaviour and development
- parent / carer child relationships
- education
- bullying
- living with teenagers
- family violence
- family breakdown
- parental stress

