



Year 4- Term 3, 2022 Parent/Learning Support at Home

Outlined below is information relating to the learning foci across core curriculum areas for students in Year 4 during Term 3. Parents/Carers may wish to discuss with their child and further support their learning at home through the suggested activities, prompts or questions.

Reading

Focus	Approximate Timing	How you can support your child's learning
Fluency	Weeks 1 - 2	<ul style="list-style-type: none"> Encourage your child to read out loud to either yourself or another family member each morning or night. Rereading preloved books allows children to become fluent readers. Encourage your child to read books that they have read and loved before.
Critiquing and analysing	Week 4 - 10	<p>Share a text with your child. Short stories are excellent if you struggle finding time for a novel.</p> <ul style="list-style-type: none"> Discuss the text with your child; <ul style="list-style-type: none"> What might happen next? Were there any surprises? How would you describe the character? Talk about themes that are found throughout the texts, do you recognise these from other texts? <p>Generally, just enjoy and discuss the text together.</p> <p>Discuss authors that your child has enjoyed. What did they like about these texts? You could use this information to head to the library and look for some other texts.</p>

Writing

Focus	Approximate Timing	How you can support your child's learning
Writers Workshop	Ongoing	<ul style="list-style-type: none"> Collect writing seeds with your child when you go to various locations, this could be on family holidays or outings, maybe picking and drying flowers when you go on a walk. Talk about how good writers plan for their writing. Practise brainstorming ideas by discussing their writing seeds that they will develop further in class.
Podcasting and Media	Weeks 4 - 10	<p>As a family, listen to some podcasts. Discuss what the hosts do well. What is the purpose of the podcast?</p> <ul style="list-style-type: none"> Expose your children to a range of media types. <ul style="list-style-type: none"> Newspaper Podcasts Online news Magazines Newsletters

		<p>Discuss personal preferences in the media. What media types appeal to you most and why?</p> <p>Discuss images and headlines in the media.</p> <ul style="list-style-type: none"> ○ Are they an accurate summary of the actual story? ○ Are they factual or do they show bias? ○ Consider word choice. Why have certain words been used? What effect do they have? ○ Consider images. What effect does it have? Why was it chosen?
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Maths


Focus	Approximate Timing	How you can support your child's learning
Multiplication and Division	Weeks 1-5	<p>Quick recall for multiplication facts will support your child to problem solve in a range of settings. Beginning with 'times tables' that your child feels confident with, practise these in whatever way feels most fun and comfortable to allow your child to experience success. Once they have mastered these, begin to move onto those that are more challenging or unfamiliar.</p> <ul style="list-style-type: none"> ● Play the game salute as a family, drawing on multiplication and division knowledge. If your child is struggling to recall lots of multiplication facts, then it is a great idea to reduce the cards in use to the facts that they do know (1, 2, 3, 5, 10). This can increase their confidence and over time, you can introduce new number cards to build on their current knowledge. <p>This link has some nice hands-on ideas for developing fluency with multiplication facts.</p>
Fractions and Decimals	Weeks 6-10	<ul style="list-style-type: none"> ● Involve your child in activities like cooking where fractions can be practised through measuring ingredients. (You could up the challenge by halving or doubling a recipe!) ● Would You Rather - Have fun with the concept of equivalent fractions. When your child asks if they can have some of your cake/drink/pizza/chips/apple say "Sure! Would you like 1/2 or 2/4?" or "of course! Shall I give you 0.75 or 3/4 of it?" ● Fraction and Decimals Scavenger Hunt - Be on the lookout for examples of fractions or decimal numbers in your world—in the kitchen, a toolbox or a sewing kit, on food, in magazines and newspapers, or on different websites. Take these opportunities to talk with your child about what the fraction or decimal means.
Time	Weeks 7-10	<ul style="list-style-type: none"> ● Encourage your child to notice and read analogue clocks. ● With your child, notice and discuss different time telling artefacts in the home and when you are out and about - calendars, digital clocks, analogue clocks, sundials, 24hr clocks etc... Think about how each one helps us tell the time and how they work. ● Encourage your child to practise estimating elapsed time by asking them to consider the time at which certain events will finish. eg. When baking a cake, the cake needs to cook for 45 minutes. Ask your child, "What time will we need to take the

cake out of the oven?" Support your child to work this out if they are unsure.

Inquiry

Focus	Approximate Timing	How you can support your child's learning
Science Earth and Space	Weeks 3-9	<p>Take the time to talk about and observe how light it is at various times of the afternoon and evening. Talk about how the days are 'growing longer', even though the totality of the day remains 24 hours. Ask your child why they think this is?</p> <p>Observe and discuss how shadows lengthen, shorten and change directions throughout the day. Ask your child why they think this is so?</p> <p>Discuss how we use daylight to our advantage for example</p> <ul style="list-style-type: none"> - Daylight savings - Drying the washing <p>Discuss parts of the world where Day/Night patterns are different and stretch towards 24 each. Such as Antarctica and Finland. <i>How would this change your lifestyle?</i></p>

Specialists

	Focus	Approximate Timing	How you can support your child's learning
Music	Hip Hop	Term 3	<p>Hip-Hop Rap Talk Practise talking to the beat! Watch the video to see the example of how to do Rap Talk. Play the Hip-Hip drum loop and talk to the beat about any topic you like – food, sport, games, etc</p> <p>It doesn't matter if you rap doesn't make sense, you just have to keep going. Short pauses are ok too. Just don't stop! The rules to Rap Talk are:</p> <ol style="list-style-type: none"> 1. Talk to the beat 2. Don't try to rhyme 3. Don't stop! <p>Here are the resources you'll need: HIP HOP TALK</p>
Physical Education	Athletics	Term 3	<p>Use the link below and follow the lesson to participate in the athletics unit.</p> <p>Students will participate in activities focusing on running, jumping and throwing.</p> <p> Athletics Australia Year 3_4.pdf</p>

Visual Arts	Impressionism	Term 3	<p>Take a virtual tour of any or all these exhibitions.</p> <p>Discuss:</p> <p>What the artworks were created with (Oil paint) and if they were painted, what is happening with the brush strokes? Do the artworks look like everyday life? What colours have been used in these artworks? What artworks speak to you?</p> <p>French Impressionism from the Museum of Fine Arts, Boston NGV</p> <p>She-Oak and Sunlight: Australian Impressionism NGV</p> <p>19th Century Australian Art Collection NGV</p>
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Key Dates
<p>Swimming - Monday and Wednesday Weeks 2/3/4</p> <p><u>August</u> Tuesday August 9th - Athletics Carnival Tuesday August 23rd - District Athletics</p> <p><u>September</u> Thursday 1st September - Literacy Festival BROADCASTING BELL Friday 2nd September - Special Person's Day Stall Thursday 8th September - State School Spectacular Rehearsal John Cain Arena Friday 9th September - State School Spectacular Rehearsal John Cain Arena Saturday 10 September - State School Spectacular PERFORMANCE John Cain Arena</p> <p>Friday 16th September - LAST DAY OF TERM</p>