



Year 3- Term 3, 2022 Parent/Carer Learning Support at Home

Outlined below is information relating to the learning foci across core curriculum areas for students in Year 3 during Term 3.

Parents/Carers may wish to discuss with their child and further support their learning at home through the suggested activities, prompts or questions.

READING		
Focus	Approximate Timing	How you can support your child's learning
Monitoring and self-correcting	Weeks 1 - 3	<p>When your child is reading aloud, encourage them to pause when they read something incorrectly. Repeat back what they have read (including mistakes) and ask them if it made sense. Prompt them to re-read correctly.</p> <p>Look at books or articles (magazines/newspapers) with your child that have headings, subheadings and diagrams/pictures with captions. Encourage them to read everything on the page and ask how it supports the rest of the text they have read.</p> <p>After reading, ask your child to draw a picture or diagram that gives the reader more information about the text. They can then add a caption to this diagram/picture.</p>
Analysing	Weeks 2 - 9	<p>When watching movies/tv shows at home, have a discussion with your child about camera angles that are used for a particular effect such as over the shoulder, close ups etc.</p> <p>Look at the layout of various books and other texts (such as newspapers or magazines) with your child and encourage them to discuss what they notice. This may be things like shot size in photos, captions, colours in advertising, etc.</p> <p>Read a variety of poems with your child and discuss how they are structured. Encourage your child to write some poems of their own.</p>

WRITING		
Focus	Approximate Timing	How you can support your child's learning
Letter Writing	Weeks 1 - 2	<p>Encourage your child to write letters for different purposes. Encourage them to organise their ideas using paragraphs, ensuring that they have written <u>one main idea</u> per paragraph. Ask your child to elaborate on each idea by adding supporting details.</p> <p>Encourage your child to present their writing using their very best handwriting. Use special paper, envelopes, pencils or pens to help promote interest in doing this.</p>

		Take your child with you if you go to a post office/box and discuss how letters are delivered to others.
Information Reports	Weeks 3 - 8	<p>Develop a questionnaire which could be used to interview a friend or family member. Once they have enough information, encourage your child to write a factual report on the person that they've interviewed using the information that they have collected.</p> <p>Listen to the ABC Fierce Girls podcast. Ask your child to write down 5 facts about these influential Australian women. https://www.abc.net.au/radio/programs/fierce-girls/</p> <p>Read biographies about an author or a famous celebrity together with your child. If you don't have any at home you might like to visit your local library. Discuss interesting facts that you find out about certain people.</p> <p>Alternatively, find a notable figure on websites such as: https://www.ducksters.com/biography/</p>
Explanation Texts	Weeks 9 - 10	<p>Watch a television program with your child. Think about a major effect that occurred and explain what happened and why it happened.</p> <p>Read a picture story book with your child. List some of the major events that have occurred within the story. What was the outcome (effect) and why did the event (cause) occur?</p>

NUMERACY			
Focus		Approximate Timing	How you can support your child's learning
Money		Weeks 1 - 5	<p>Look at money from Australia and overseas holidays or discuss different currencies.</p> <p>Have your child help plan the shopping list and practise adding money amounts to find the total of a selection of items.</p> <p>Encourage your child to help calculate change on shopping trips.</p>
Chance		Week 2 - 3	<p>Encourage your child to describe events such as the weather, using the language of chance (e.g. 'not likely', 'impossible', etc).</p> <p>Play games with your child that include an element of chance, such as Snakes and Ladders or card games.</p>
Multiplication		Weeks 6 - 10	<p>Practise multiplication facts with your child, particularly 2, 3, 5, 10s</p> <p>Involve your child in counting large collections (e.g. sorting and organising lego using number sequences).</p>

			Ask your child to verbally explain which strategy they used to solve a multiplication sum e.g equal groups and arrays.
Angles		Weeks 4 - 5	Identify angles around the house (e.g when opening and closing doors) and discuss which angles are bigger/smaller. Draw different angles using chalk on concrete and discuss which angles are bigger/smaller.
Time		Weeks 6 - 10	With your child, notice and discuss different time telling artifacts in the home and when you are out and about - calendars, digital clocks, analogue clocks, sundials, 24hr clocks etc. Think about how each one helps us tell the time and how they work. Challenge your child to convert time between analogue and digital 12- and 24-hour clocks. Encourage your child to practise calculating elapsed time by asking them to consider the time at which certain events will finish. eg. When baking a cake, the cake needs to cook for 45mins. Ask your child, "what time will we need to take the cake out of the oven?" Support your child to work this out if they are unsure.

INQUIRY

Physical Science <i>How do things move?</i>	Term 3	<p>Investigate what objects float and sink in the kitchen sink or the bath.</p> <p>Ask your child to create paper aeroplanes of different sizes. Encourage them to test their paper aeroplanes outside - which flew furthest? Discuss the forces that allowed the plane to travel so far (air resistance).</p> <p>Make a mini-parachute for a teddy or small toy. What shape or size of the parachute envelope was the most effective? (air-resistance).</p> <p>Encourage your child to make a simple pinball machine using a cardboard box and icypole sticks and explore the science of forces and motion.</p> <p>Explore gravity by safely dropping a selection of rubber or plastic objects on the floor – do they always fall? Discuss the reasons why? Which force was in motion?</p> <p>Test how a toy car moves down a ramp made of different surfaces or covered in different materials. Which forces were in action (friction)?</p> <p>Please note: As with any Science experiment, a high degree of safety and caution is recommended. Please ensure your child is supervised and they conduct experiments in a safe place.</p>
---	--------	---

Specialist program – support document

Art	Music	Physical Education
<p>Take a virtual tour of Impressionism exhibitions at the National Gallery of Victoria.</p> <p>https://www.ngv.vic.gov.au/virtual-tours/french-impressionism/</p> <p>https://www.ngv.vic.gov.au/virtual-tours/she-oak-and-sunlight-australian-impressionism/</p> <p>https://www.ngv.vic.gov.au/virtual-tours/19th-century-australian-art/</p> <p>Discuss: What the artworks were created with (Oil paint) and if they were painted what is happening with the brush strokes? Do the artworks look like everyday life? What colours have been used in these artworks? What artworks speak to you?</p>	<p><i>Hip-Hop Rap Talk</i></p> <p>Practise talking to the beat! Watch the video to see the example of how to do Rap Talk. Play the Hip-Hip drum loop and talk to the beat about any topic you like – food, sport, games, etc</p> <p>It doesn't matter if you rap doesn't make sense, you just have to keep going. Short pauses are ok too. Just don't stop! The rules to Rap Talk are:</p> <ol style="list-style-type: none"> 1. Talk to the beat 2. Don't try to rhyme 3. Don't stop! <p>Here are the resources you'll need:</p> <p>https://drive.google.com/drive/folders/13otKigMJ8X5dIgsii2XEcU8JDSvF9qXS?usp=sharing</p>	<p>Athletics</p> <p>Use the link below and follow the lesson to participate in the athletics unit.</p> <p>Students will participate in activities focusing on running, jumping and throwing.</p> <p>https://drive.google.com/file/d/1fAVlznWBt0aoHmmbUVwvDoOY0w1EnV8/view?usp=sharing</p>

Key Dates for Term 3

Swimming: Tuesday and Thursday (Weeks 2- 4)

P-3 Aths carnival: TBC (run on South Oval)

Writers Festival: 1st September