



Year 5 - Term 3, 2022 Parent/Carer Learning Support at Home

Outlined below is information relating to the learning foci across core curriculum areas for students in Year 5 during Term 3. Parents/Carers may wish to discuss with their child and further support their learning at home through the suggested activities, prompts or questions.

READING		
Focus	Approx. Timing	How you can support your child's learning
Summarising	Week 1-3	<p>Encourage your child to:</p> <ul style="list-style-type: none"> - Read a short passage and restate information in their own words. - Think about what was the most important information in the text they were reading and write a short summary using the following prompts <ul style="list-style-type: none"> - Who are the main characters? - When and where did the story take place? - What prompted the action in the story? - How did the characters express their feelings - What did the main characters decide to do? - How did the main characters accomplish their goals? - What were the consequences?
Synthesising	Week 4-10	<p>Prompt your child to think about the characters in a text or movie by asking the following questions:</p> <ul style="list-style-type: none"> - Can you describe the character in the beginning? - Can you describe the character at this part of the story? - What character trait could describe the character? - How is the character behaving over and over? <p>Encourage your child to:</p> <ul style="list-style-type: none"> - Read two different sources about a topic and record their ideas. - Synthesize by combining notes with what they already know about a topic. - Think about new ideas and connect them to what they already know.
WRITING		
Focus	Approx. Timing	How you can support your child's learning
Poetry	Week 2-8	<p>Support your child to develop their poetry skills by asking them to write in the following style:</p> <ul style="list-style-type: none"> - Cinquain - Haiku - Limericks - Diamante <p>Encourage your child to:</p> <ul style="list-style-type: none"> - Go to a library to borrow and read a range of Dr. Seuss books. - Write a biography on Dr. Seuss' life, including some of his most famous books.
Procedural Text	Week 6-10	<p>Encourage your child to:</p> <ul style="list-style-type: none"> - Watch a cooking show and rewrite a recipe - Rewrite the rules to a favourite board game - Record themselves explaining how to specifically perform an action or skill. For example: <i>How to kick a football.</i>

MATHEMATICS		
Focus	Approx. Timing	How you can support your child's learning
Decimals, Fractions & Percentages	Week 1-3	<p>Support your child to:</p> <ul style="list-style-type: none"> - Practise counting by quarters, halves and thirds, including mixed numerals ($\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1, $1\frac{1}{4}$...). - Investigate decimals in real world situations (money, measurements etc). - Roll dice to create fractions, for example $\frac{1}{6}$ and $\frac{2}{6}$, and add together.
Money & Financial Maths	Week 3-7	<p>Prompt your child to:</p> <ul style="list-style-type: none"> - Look at the price of items when shopping and how much change they might get when paying certain amounts - Create a shopping list and investigate how much items cost and the total price of the shopping list.
Time	Week 1-5	<p>Encourage your child to:</p> <ul style="list-style-type: none"> - Convert between 12 and 24 hour time. For example 1730 converts to 5:30pm. - Convert between units of time. For example, 150 minutes is equivalent to how many hours? 93 seconds is equivalent to how many minutes.
Shape & Angles	Week 5-7	<p>Support your child to:</p> <ul style="list-style-type: none"> - Look for common angles around the house, for example right angles, acute angles and obtuse angles. - Construct common 3D shapes, such as cubes or pyramids, using materials from home, for example: icypole sticks or straws

INQUIRY - AUSTRALIAN HISTORY		
Focus	Approx. Timing	How you can support your child's learning
Australian History	All of Term 3	<p>Explore the following events with your child and have them consider how they have shaped Australia's identity:</p> <p>The First Fleet - What was the first fleet and why did they come to Australia? Gold Rush & The Eureka Stockade - What were the living conditions like during the Gold Rush? Federation - How did federation change the shape of Australia? World War 1 & 2 - What was Australia's involvement in World War 1 & 2? The Stolen Generation - What is the Stolen Generation and why were children taken from their families?</p>

SPECIALIST	
Focus	How you can support your child's learning
Art	<p>Take a virtual tour of Impressionism exhibitions at the National Gallery of Victoria. https://www.ngv.vic.gov.au/virtual-tours/french-impressionism/ https://www.ngv.vic.gov.au/virtual-tours/she-oak-and-sunlight-australian-impressionism/ https://www.ngv.vic.gov.au/virtual-tours/19th-century-australian-art/</p> <p>Take a virtual tour of any or all these exhibitions.</p> <p>Discuss:</p> <ul style="list-style-type: none"> - What the artworks were created with (Oil paint) and if they were painted what is happening with the brush strokes? - Do the artworks look like everyday life? - What colours have been used in these artworks? - What artworks speak to you? <p>Have a go: Paint a landscape using interesting brush techniques.</p>
Music	<p>Hip-Hop Rap Talk Practise talking to the beat! Watch the video to see the example of how to do Rap Talk. Play the Hip-Hip drum loop and talk to the beat about any topic you like – food, sport, games, etc</p> <p>It doesn't matter if you rap doesn't make sense, you just have to keep going. Short pauses are ok too. Just don't stop! The rules to Rap Talk are:</p> <ol style="list-style-type: none"> 1. Talk to the beat 2. Don't try to rhyme 3. Don't stop! <p>If you're feeling pretty confident with this, try adding a SLOGAN to your rap! Remember, a slogan is repeated in the song. It could be spoken or sung.</p> <p>Here are the resources you'll need: https://drive.google.com/drive/folders/13otKigMJ8X5dIgsii2XEcu8JDSvF9qXS?usp=sharing</p>
Sport	<p>Athletics Grade 5 and 6 are preparing for the Bell athletics carnival in week 5. The document below has a number of activities that will support students to develop the skills to participate in athletic specific events like long jump, hurdles, discus and shot put.</p> <p>https://drive.google.com/file/d/1uS1V8RnmEsEwW34g-luFmSCay4IecXfB/view?usp=sharing</p>

Key Dates for Term 3:

- 19th, 21st, 26th, 28th July; 2nd, 4th August: Swimming
- 9th August - Bell Athletics Carnival
- 23rd August - District Athletics Carnival
- 1st September - Writers Festival
- 1st September - District Basketball
- 12th to 14th September - Camp